PEACE CORPS PREP STUDENT GUIDE

The Peace Corps Prep program will prepare you for international development fieldwork and potential Peace Corps service. To accomplish this, you'll build four core competencies through interrelated coursework, hands-on experience, and professional development support. These four competencies are the following:

1. Training and experience in a work sector
2. Foreign language skills (optional)
3. Intercultural competence
4. Professional and leadership development

This document explains each of these requirements in detail. ***Use this guide to map out your Peace Corps Prep course of study.*** In particular, refer to this when completing your Peace Corps Prep application, where you'll need to document how you plan to fulfill each requirement.

1. Training *and* experience in a specific work sector

3 courses + 75 hours related experience

Leveraging concrete knowledge and skills is central to on-the-ground international development work. Through this Peace Corps Prep Program, you will begin to build a professional specialty, which should serve your career well whether or not you become a Peace Corps Volunteer.

For Peace Corps Prep, you need to complete at least **3 courses** that align with a specific work sector (they can but do not need to come from your academic major or minor). You also must accumulate **a minimum of 75 hours of volunteer or work experience in that** ***same*** **sector**, preferably in a teaching or outreach capacity.

Peace Corps Tip!

If you intend to apply to the Peace Corps, the best way to assure that you will be a strong candidate is to explore Peace Corps' openings and identify the [*type of assignments*](#) *in which you'd like to serve (www.peacecorps.gov/volunteer/volunteer-openings), then review the positions' required and desired qualifications and build them up accordingly. In the process, you should fulfill these Peace Corps Prep experiential requirements!*

There are [six sectors](#) ([www.peacecorps.gov/volunteer/what-volunteers-do/](#)) in which Peace Corps Volunteers serve—detailed below. **Choose one sector to focus on** then complete at least 3 courses + 75 hours of related experience in that sector.
   Note: Actual Peace Corps assignments are based on local needs, and thus may or may not align seamlessly with your qualifications. Flexibility is central to the Peace Corps experience!

#1 EDUCATION

Teach lessons that last a lifetime. Education is the Peace Corp's largest program area. Volunteers play an important role in creating links among schools, parents, and communities by working in elementary, secondary, and postsecondary schools as math, science, conversational English, and resource teachers or as early grade reading and literacy teacher trainers. Volunteers also develop libraries and technology resource centers.

If you choose Education, take 3 courses from one of the following disciplines:

- Elementary, Secondary or Special Education
- English or Linguistics
- TEFL/TESL
- Math
- Computer Science
- Engineering
- Any Physical or Biological Science

Below is a list of suggested courses. **This list is not exhaustive** *and many WVU courses can be applied in this section. If you wish to take a course that is not listed below, please discuss the course with the Peace Corps Program Coordinator to ensure it can be applied to the Education sector.*

Child Development & Family Studies
- CDFS 212 Early Childhood Development
- CDFS 316 Child Development Practicum
- CDFS 412 Adolescent Development
- CDFS 414 Adolescent Problems and Disorders
- CDFS 420 The Art of Leadership in Early Childhood

Communication Sciences and Disorders
- CSAD 324 Language Acquisition
- CSAD 322 Phonetics

English
- ENGL 255 Multiethnic Literature
- ENGL 285 Images of Women in Literature
- ENGL 301 Writing Theory and Practice
- ENGL 302 Editing
- ENGL 355 Topics in Multiethnic Literature
- ENGL 374 Postcolonial Literature
- ENGL 309 Approaches to Teaching Composition

Elementary/Secondary Education
- EDUC 301 Learning in Educational Settings.
- EDUC 400 Instructional Design and Evaluation
- EDUC 401 Managing and Organizing Learning Environments
- EDUC 414 Promoting Creative Expression in Elementary Classrooms
- EDUC 460 Foundations of Language and Literacy

Psychology
- PSYC 231 Leadership and Human Relations
- PSYC 241 Introduction to Human Development
- PSYC 332 Multiculturalism in Psychology
- PSYC 343 Child and Adolescent Development
- PSYC 362 Psychological Assessment
- PSYC 370 Emotions and Mood
- PSYC 423 Cognition and Memory

Electrical Engineering
- EE 223 Electrical Circuits

Teaching English as a Second Language
- o LING 311 Introduction to Structural Linguistics
- o LANG 322 Second Language Acquisition
- o LANG 421 The Teaching of Foreign Languages
- o LING 511 English as a Second Language Linguistics
- o LANG 422 Second Language Reading

Industrial Engineering
- o IENG 302. Manufacturing Processes
- o IENG 343 Production Planning and Control
- o IENG 377 Engineering Economy

Biology
- o BIOL 115 Principles of Biology
- o BIOL 124 The Human Environment
- o BIOL 315 Communicating Natural Science

*And build 75 hours of **related** field experience through an activity such as:*
- o Volunteer or service-learning project with Literacy Volunteers of Monongalia & Preston Counties as a literacy or English as a Second Language tutor
- o Volunteer or service-learning project with Learning Options, Inc. to support their mission of offering unique educational programing to an array of population
- o Serve as a tutor in the Honors College tutoring program
- o Teaching in one of these or a similar form: as a teaching assistant in a college classroom, with a community outreach organization, or in a formal tutoring capacity
    - o The subject of the teaching may be English as a Foreign/Second Language, special education, drama, or a STEM subject, etc.

#2 HEALTH

Serve on the front lines of global health. Health Volunteers work within their communities to promote important topics such as nutrition, maternal and child health, basic hygiene, and water sanitation. Volunteers also work in HIV/AIDS education and prevention programs to train youth as peer educators, develop appropriate education strategies, provide support to children orphaned by the pandemic, and create programs that provide emotional and financial support to families and communities affected by the disease.

If you choose Health, take 3 courses from one of the following disciplines:

- Nursing
- Nutrition or Dietetics
- Exercise Physiology
- Health Education
- Pre-med
- Biology
- Technical Education
- Environmental or Sanitary Engineering

Below is a list of suggested courses. **This list is not exhaustive** *and many WVU courses can be applied in this section. If you wish to take a course that is not listed below, please discuss the course with the Peace Corps Program Coordinator to ensure it can be applied to the Health sector.*

Nursing
- NSG 212 Foundations of Nursing Practice
- NSG 310 Women's Health Across Lifespan
- NSG 311 Alterations in Adult Health 1
- NSG 312 Alterations in Adult Health 2
- NSG 320 Child and Adolescent Health
- NSG 333 Ethics in Nursing
- NSG 360 Ethics and Health Policy
- NSG 373 Leadership in Organizations
- NSG 412 Leadership in Complex Systems
- NSG 460 Care of the Critically Ill Patient
- NSG 485 Children/Complex Health Needs
- NSG 489 Reproductive Issues in Women.
- NSG 471 Community Health Nursing

Biology
- BIOL 235 Human Physiology
- BIOL 312 Introduction to Virology
- BIOL 337 Physiological Psychology

Dentistry
- DTHY 185 Oral Anatomy
- DTHY 220 Dental Nursing Techniques
- DTHY 350 Public Health
- DTHY 351 Dental Health Education
- DTHY 380 Interdisciplinary Approach to Rural Health

Community Health Promotion
- CHRP 265 HIV/STD Prevention: Global Challenges

Human Nutrition and Food
- HN&F 350 Cross-Cultural Cuisine
- HN&F 353 Food Service Systems Management
- HN&F 355 Nutritional Assessment
- HN&F 364 Nutrition Education & Counseling
- HN&F 472 Community Nutrition

School of Public Health
- o PUBH 201 Global Perspectives of Public Health
- o PUBH 202 Social Determinants of Health
- o PUBH 211 Biostatistics for Population Health
- o PUBH 222 Epidemiology for Public Health
- o PUBH 243 Issues in Environmental Health
- o PUBH 331 Introduction to Health Policy
- o PUBH 333 Comparative Health Systems

Civil and Environmental Engineering
- o CE 305 Introduction to Geomatics
- o CE 322 Hydrotechnical Engineering
- o CE 351 Introductory Soil Mechanics
- o CE 425 Engineering Hydrology
- o CE 427 Water Resources Engineering

*And build 75 hours of **related** field experience through an activity such as:*
- o Volunteer or service-learning project with Caritas House that extends their mission of supporting the health and well-being of individuals with HIV/AIDS
- o Volunteer or service-learning experience through WVU Medicine-WVU Hospitals that contributes to patient care.
- o Volunteer or work experience in such areas as HIV/AIDS outreach, hospice, family planning counseling, emergency medical technician (EMT) or CPR teaching/certification, maternal health, and hands-on caregiving in a hospital, clinic, or lab technician setting
- o Counseling or teaching in health subjects
- o Working as a resident advisor in a dormitory, as a peer nutritionist, or as a sexually transmitted infections counselor
- o Significant experience in mechanical repairs, construction, carpentry, masonry, plumbing, hydrology, or set design

#3 ENVIRONMENT

Help forge a global movement to protect our planet. Volunteers lead grassroots efforts in their communities to protect the environment and strengthen understanding of environmental issues. They teach environmental awareness in elementary and secondary schools and to youth groups and community organizations, empowering communities to make their own decisions about how to protect and conserve the local environment. Volunteers also address environmental degradation by promoting sustainable use of natural resources.

If you choose Environment, take 3 courses from one of the following disciplines:

- Environmental Science or related field
- Natural Resources Conservation
- Wildlife Biology
- Natural Resources or Wildlife Management
- Forestry
- Biology, Botany, or Ecology
- Geology
- Park Administration

Below is a list of suggested courses. **This list is not exhaustive** *and many WVU courses can be applied in this section. If you wish to take a course that is not listed below, please discuss the course with the Peace Corps Program Coordinator to ensure it can be applied to the Environment sector.*

Wildlife and Fisheries Resources
- WMAN 150 Principles of Conservation Ecology
- WMAN 160 Ecology of Invading Species
- WMAN 200 Restoration Ecology
- WMAN 234 Forest Wildlife Management
- WMAN 313 Wildlife Ecosystem Ecology
- WMAN 314 Marine Ecology
- WMAN 449 Stream Ecosystem Assessment

Geology
- GEOL 284 Mineralogy
- GEOL 365 Environmental Geology
- GEOL 462 Introductory Hydrogeology
- GEOL 484 Minerals and the Environment

Forestry
- FOR 421 Renewable Resources Policy and Governance

Recreation, Parks, and Tourism
- RPTR 239 Sustainable Tourism Development
- RPTR 242 Environmental and Cultural Interpretation
- RPTR 251 Leadership in Experiential Education
- RPTR 351 Sustainable Tourism
- RPTR 433 Recreation Resource Management
- RPTR 448 Ecotourism Development

Environmental and Natural Resource Economics
- ARE 187 Energy Resource Economics
- ARE 204 Agribusiness Management
- ARE 360 Current Issues in Agriculture
- ARE 411 Rural Economic Development

Agriculture Extension Education
- AGEE 101 Global Food and Agriculture Industry

Geography
- o GEOG 205 Natural Resources
- o GEOG 207 Climate and Environment
- o GEOG 307 Biogeography: Theory and Method
- o GEOG 317 Climatological Analysis
- o GEOG 415 Global Environmental Change

*And build 75 hours of **related** field experience through an activity such as:*
- o Volunteer or service-learning project with Friends of Deckers Creek, working to revitalize the Deckers Creek watershed and ameliorate the damage of acid mine drainage
- o Volunteer or service-learning project with Aurora Lights and their Mountain Stewardship & Outdoor Leadership School to promote environmental and social action.
- o Educating the public on environmental or conservation issues, or working on environmental campaigns
- o Conducting biological surveys of plants or animals
- o Gardening, farming, nursery management, organic or low-input vegetable production, or landscaping
- o Providing technical assistance and training in natural resource management

#4 AGRICULTURE

Lead grassroots efforts to fight hunger in a changing world. Agricultural Volunteers work with small-scale farmers and families to increase food security and production and adapt to climate change while promoting environmental conservation practices. They introduce farmers to techniques that prevent soil erosion, reduce the use of harmful pesticides, and replenish the soil. They work alongside farmers on integrated projects that often combine vegetable gardening, livestock management, agroforestry, and nutrition education.

If you choose Agriculture, take 3 courses from one of the following disciplines:

- Agronomy
- Animal and Nutrition Sciences
- Horticulture
- Botany
- Entomology
- Agricultural Science
- Agribusiness
- Agricultural Economics
- Business or economics
- Biology

Below is a list of suggested courses. **This list is not exhaustive** *and many WVU courses can be applied in this section. If you wish to take a course that is not listed below, please discuss the course with the Peace Corps Program Coordinator to ensure it can be applied to the Agriculture sector.*

Environmental Geoscience
- GEOG 207 Climate and Environment
- GEOG 209 Economic Geography
- GEOG 317 Climatological Analysis
- GEOG 415 Global Environmental Change
- GEOG 443 African Environment and Development

Forestry Resources Management
- FMAN 212 Forest Ecology
- FMAN 433 Forest Management

Agribusiness Management
- ARE 204 Agribusiness Management
- ARE 220 Introductory Environmental and Resource Economics
- ARE 360 Current Issues in Agriculture
- ARE 382 Agricultural and Natural Resources Law
- ARE 410 Environmental and Resource Economics
- ARE 411 Rural Economic Development
- ARE 421 Rural Enterprise Development

- ARE 450 Agriculture, Environmental and Resource Policies

Horticulture
- HORT 220 General Horticulture
- HORT 420 Plant Propagation
- HORT 443 Vegetable Crops

Environmental Protection
- ENVP 119 Soil in the City
- ENVP 420 Soil Microbiology

Human Nutrition and Foods
- HN&F 126 Society and Food

Biology
- BIOL 219 The Living Cell
- BIOL 221 Ecology and Evolution
- BIOL 350 Plant Physiology
- BIOL 351 Plant Diversity
- BIOL 352 Plant Anatomy and Development

*And build 75 hours of **related** field experience through an activity such as:*

- o Volunteer or service-learning project with the WVU Extension Service 4-H Youth Development Program's Agriculture in the Classroom program to help students gain a greater awareness of the role of agriculture in the economy and society, so that they may become citizens who support wise agricultural policies
- o Volunteer or service-learning project with the West Virginia Botanic Garden to support the maintenance and expansion of the garden while also educating both adult and children groups about the garden, and the importance of protecting and supporting the garden.
- o Working with a large-scale or family-run business involving vegetable gardening, farming, nursery work, tree planting or care, urban forestry, landscaping, livestock care and management, or fish cultivation and production
- o Teaching or tutoring the public in environmental or agricultural issues/activities
- o Working on the business management or marketing side of a commercial farm

#5 YOUTH IN DEVELOPMENT

Empower the next generation of changemakers. Volunteers work with youth in communities on projects that promote engagement and active citizenship, including gender awareness, employability, health and HIV/AIDS education, environmental awareness, sporting programs, and info technology.
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If you choose Youth In Development, take 3 courses from one of the following disciplines:

- o Social Work
- o Counseling
- o Community Development
- o Developmental Psychology
- o Human Development
- o Family Studies

*Below is a list of suggested courses. **This list is not exhaustive** and many WVU courses can be applied in this section. If you wish to take a course that is not listed below, please discuss the course with the Peace Corps Program Coordinator to ensure it can be applied to the Youth In Development sector.*

Social Work
- o SOWK 151 Introduction to Social Work
- o SOWK 300 Social Welfare Policy and Services
- o SOWK 320 Social Work Methods
- o SOWK 330 Human Behavior in the Social Environment
- o SOWK 380 Child Welfare
- o SOWK 400 Legal Issues in Social Work
- o SOWK 404 Social Work Practice and End of Life Care

Child Development and Family Studies
- o CDFS 210 Introduction to Parenting
- o CDFS 211 Infant Development
- o CDFS 212 Early Childhood Development
- o CDFS 320 Family Life Education
- o CDFS 414 Adolescent Problems and Disorders
- o CDFS 420 The Art of Leadership in Early Childhood
- o CDFS 412 Adolescent Development

Psychology
- o PSYC 231 Leadership and Human Relations
- o PSYC 232 Sex Roles and Behavior
- o PSYC 241 Introduction to Human Development
- o PSYC 343 Child and Adolescent Development

Counseling
- o COUN 303 Introduction to Helping Professions
- o COUN 400 Diversity and Human Relations
- o COUN 405 Career and Lifespan Development
- o COUN 410 Interpersonal Communications Skills

*And build 75 hours of **related** field experience through an activity such as:*
- o Volunteer or service-learning project with The Shack, a non-profit agency that provides a variety of programs to primarily at-risk children and families.
- o Volunteer or service-learning project with the Morgantown Public Library to participate in and develop programs that address community needs related to youth development
- o Teaching or counseling in at-risk youth programs
- o Activities that involve planning, organizing, assessing community needs, counseling, and leadership, in areas such as education, youth development, health and HIV/AIDS, the environment, and/or business

#6 COMMUNITY ECONOMIC DEVELOPMENT

Harness 21st-century tools to help communities lift themselves. Volunteers work with development banks, nongovernmental organizations, and municipalities to strengthen infrastructure and encourage economic opportunities in communities. They frequently teach in classroom settings and work with entrepreneurs and business owners to develop and market their products. Some Volunteers also teach basic computer skills and help communities take advantage of technologies such as e-commerce, distance learning, and more.

If you choose Community Economic Development, take 3 courses from one of the following disciplines:

- o Business or Public Administration
- o Nonprofit Management

- o Accounting, Banking or Finance
- o Computer Science and related majors

- o Graphic Design
- o Mass Communications
- o International Business

Below is a list of suggested courses. **This list is not exhaustive** *and many WVU courses can be applied in this section. If you wish to take a course that is not listed below, please discuss the course with the Peace Corps Program Coordinator to ensure it can be applied to the Community Economic Development sector.*

Accounting
- o ACCT 201 Principles of Accounting
- o ACCT 202 Principles of Accounting
- o ACCT 331 Managerial Accounting
- o ACCT 471 International Accounting

Finance
- o IN 455 Risk Management

International Business
- o INBS 310 Global Business Communication
- o INBS 480 Global Strategic Issues
- o ARE Rural Economic Development
- o ARE Rural Enterprise Development
- o LDR 401 Leadership in Action
- o RPTR 351 Sustainable Tourism
- o RPTR 239 Sustainable Tourism Development

Geography
- o GEOG 411 Rural and Regional Development

Business Administration
- o BUSA 201 Survey of Economics
- o BUSA 202 Survey of Accounting
- o BUSA 310 Survey of Business Law
- o BUSA 320 Survey of Management
- o BUSA 330 Survey of Marketing

Political Science
- o POLS 240 Introduction to Public Administration

Computer Science
- o CS 230 Intro to Software Engineering
- o CS 324 Database Management
- o CS 350 Computer System Concepts

*And build 75 hours of **related** field experience through an activity such as:*

o Volunteer or service-learning project with Main Street Morgantown, a non-profit organization dedicated to the continued revitalization of the Morgantown area, specifically in the areas of historic preservation and economic development

o Volunteer or service-learning project with Operation Welcome Home to support the economic, educational and community engagement of local veterans.

o Working with businesses, organizations, or cooperatives in accounting, finance, microfinance, management, project management, budgeting, or marketing

o Starting and running your own business or other entrepreneurial activity

o Training others in computer literacy, maintenance, and repair

o Website design or online marketing

o Founding or leading a community- or school-based organization

Peace Corps Tip!   *Nearly two-thirds of Peace Corps Volunteers serve in Education or Health. Coursework and meaningful experience in one of these areas—especially teaching English as a second/foreign language—produce some of the strongest candidates.*

2. Foreign language skills

Requirements vary by language

Working across cultures often entails verbal and nonverbal languages distinct from your own. Building foreign language skills is thus a second key component of the Peace Corps Prep curriculum.

Where would you like to serve? Peace Corps Prep minimum course requirements align with those needed by applicants to the Peace Corps itself, which vary by linguistic region.

- o *Latin America*: Individuals wanting to serve in Spanish-speaking countries must apply with strong intermediate proficiency. This typically means completing **two 200-level courses**.
- o *West Africa:* Individuals wanting to serve in *French-speaking* African countries should be proficient in French (or, in some cases, any Romance Language), usually through **one 200-level course**.
- o *Everywhere else:* The Peace Corps has **no explicit language requirements** for individuals applying to serve in most other countries. However, you will still likely learn and utilize another language during service, so it is only helpful to have taken at least one foreign language class.
- o *Note: If you are a strong native speaker* and hope to serve in a country that speaks your same language, you can skip this requirement!

The WVU Peace Corps Prep Program asks that you please take Spanish courses if you desire to serve in Spanish-speaking countries. Please take French or another Romance Language if you desire to serve in a French-speaking country. If neither of these apply, we strongly encourage that you still study one of the many foreign languages WVU offers.

3. Intercultural competence

> **3 approved courses *or* 1-2 courses + substantive intercultural experience**

Engaging thoughtfully and fluidly across cultures begins with one's own self-awareness. With this learning objective, you will deepen your cultural agility through **a mix of three introspective courses** in which you learn about others while reflecting upon your own self in relation to others. The goal is for you to build your capacity to shift perspective and behavior around relevant cultural differences.

You must take at least one of these courses listed below:
- Psychology 332: Multiculturalism in Psychology
- Communications 316: Intercultural Communication
- Disability Studies 385: Disability and Society
- Women and Gender Studies 330: Feminist Theory
- Geography 393B: Cultural Geography
- Sociology 235: Race and Ethnic Relations
- English 383: Intro to Cultural Studies
- Social Work 147: Human Diversity

And choose 2 additional electives from the above list or these below:

African American Studies
- ASP 220 Intro to Africana Studies

Communication Studies
- COMM 315 American Diversity in Film

Counseling:
- COUN 400 Diversity and Human Relations

Dance
- DANC 251 World Dance

English
- ENGL 154 African American Literature
- ENGL 226 Non-Western World Literature
- ENGL 156 Native American Literature
- ENGL 255 Multiethnic Literature
- ENGL 285 Images of Women in Literature
- ENGL 288 Sexual Diversity in Lit and Film

Leadership Studies
- LDR 335 Women and Leadership Management:
- MANG 360 International Business

Music
- MUSC 116 Music in World Cultures
- MUSC 356 Chamber Music: Africa
- MUSC 358 Chamber Music: Ethnic
- MUSC 477 Music of Africa

Native American Studies
- NAS 200 Intro to Native American Studies
- NAS 493A Black Indians
- NAS 493U Native Women Leadership

Philosophy
- PHIL 314 Philosophy of Sex and Gender

Political Science
- POLS 103 Global Political Issues
- POLS 333 Politics of Social Welfare
- POLS 335 Civil Rights, Policy, and Politics

- POLS 337 Gender Politics and Policy
- POLS 360 International Political Economy
- POLS 493F Social Movements

Foreign Culture
- FCLT 380 Holocaust: East Europe Lit and Film
- FCLT 393 B Arabic Cinema
- FCLT 260 Cultures of Mexico

Geography
- GEOG 102 World Regions
- GEOG 108 Human Geography
- GEOG 243 Geography of Africa
- GEOG 244 Geography of the Middle East
- GEOG 310 Global Issues
- GEOG 393B Global Migration/Human Rights
- GEOG 209 Economic Geography
- GEOG 412 Geography of Gender
- GEOG 443 African Environment and Development
- GEOG 493F Food and Environmental Justice

Honors Courses
- HONR 298 Global Women's Stories
- HONR 498J Global Awareness

Human Nutrition and Food
- HN&F 350 Cross Cultural Cuisine

History
- HIST 105 The Middle East
- HIST 241 Latin America: Culture, Conquest, Colonization
- HIST 242 Latin America: Reform/Revolution
- HIST 321 Colonial Africa and Independence
- HIST 428 East Africa since 1895
- HIST 434 West Africa since 1895
- HIST 438 Women in Colonial Latin America
- HIST 439 History of Modern Mexico

- HIST 464 American Foreign Relations, 1941-present

Public Health
- PUBH 201 Global Perspective in Public Health

Recreation and Tourism
- RPTR 242 Environmental/Cultural Interpretation

Religious Studies
- RELG 102 Introduction to World Religion
- RELG 232 History and Practice of Islam

Russian Studies
- RUSS 493A Modern Russian Life

Social Work
- SOWK 401 Social Work and Human Sexuality

Sociology
- SOCA 254 Cultural Anthropology
- SOCA 350 Latin American Culture
- SOCA 360 Women and Men in Society
- SOCA 417 Sociology of Globalization
- SOCA 430 World Religions
- SOCA 451 Social Movements
- SOCA 493F Gender and Violence

Spanish
- SPAN 312 Writing in the Hispanic World

Women and Gender Studies
- WGST 170 Intro to Women and Gender Studies
- WGST 260 Perspectives on LGBTQ Studies
- WGST 345 Women in International Development

Is there another course in the catalog that you feel meets this requirement? Please discuss it with your Peace Corps Prep Coordinator.

- **Optional: Intercultural experience in place of elective(s).**

  o Studying or volunteering abroad may count if the student is in a country that has at some point hosted Peace Corps Volunteers (see the list of current and past countries here [www.peacecorps.gov/countries]).
    o Studying/volunteering abroad in these countries from one week to a summer may substitute for one course.
    o Experiences that last a full semester may substitute for both electives.
  o Other intercultural experiences, such as helping new immigrants/refugees acculturate to the U.S. or volunteering in diverse schools, may also count. If these experiences also align with one of Peace Corps' six sectors, they may simultaneously count for that hands-on experiential requirement.
  o Each distinct intercultural experience lasting at least forty hours may substitute for one elective

4. Professional and leadership development

> **Resume and interview support + Leadership experience**

Peace Corps service and similar international development work opportunities are highly professional and selective. Peace Corps Prep requires four specific activities that will strengthen your candidacy for the Peace Corps (or any other professional endeavor):

- o Complete Principles of Leadership, LDR 201 (3 credits)
- o Have your resume critiqued by someone in WVU Career Services Center.
- o Attend a workshop or class on interview skills at WVU Career Services Center
    - o Resume and interview workshops will be offered for Peace Corps Prep students specifically
- o Develop at least one significant leadership experience and complete it (25 hours). For example, organizing a campus event, leading a work or volunteer project, or serving on the executive board of a student organization. With the active WVU Student Government Association, and the nearly 500 other student organizations, there are many leadership opportunities. Please discuss your options with the Peace Corps Prep Coordinator. You may elect to take Leadership 401 while undertaking this leadership role.

Additional Requirements of the PCPP:

1. Each student will meet with the PCPP coordinator at least once per semester. All members will receive an email roughly mid-semester to schedule this appointment
2. The PCPP coordinator and support staff will plan at least two social and/or educational events per semester (returned Peace Corps Volunteer panels, movie nights, trips to Pittsburgh and Washington DC, pizza nights, etc.) Each student will be required to attend one of these events per semester
3. Upon completion of the PCPP, each student will apply for a Peace Corps placement. If a student is offered a position, it is *not* required that he or she accept.